

WHAT'S THE WORD?

Players

two teams of one or two players per group.

Materials

one game sheet per A/B team; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per A/B team and cut along the dotted line. Organise the chairs so that Team A is facing Team B across a table.

How to play

Team A has the A sheet and Team B has the B sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet.

Where there is a blank space they pause, or say *blank*.

They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one word in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'I've been waiting in this _____ for almost an hour.'

Team B: 'Check-in desk?'

Team A: 'No, sorry. Try again for two points.'

Team B: 'Queue?'

Team A: 'Correct. You get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 4, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which *could* go in the gap, but students will only get points for the correct word from the box.

Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each gap.

A

- 1 The _____ are there to help everybody. ROAD SIGNS
- 3 Hackers can _____ . information online. STEAL
- 5 The lady at the _____ said the flight was on time. CHECK-IN DESK
- 7 There are many _____ outside the airport. PEDESTRIAN CROSSINGS
- 9 _____ makes our streets look ugly. GRAFFITI
- 11 I hope our _____ arrives safely. BAGGAGE
- 13 I don't like being in _____. I get nervous. CROWDS
- 15 If you see any _____, please report it to a member of security. PICKPOCKETING
- 17 When you _____ we can watch a film. COME ROUND
- 19 Do we have to show our passports at the _____? DEPARTURE GATE
- 21 Let's _____ next Friday when you are free. GET TOGETHER
- 23 It's very important not to leave your _____ at the beach. RUBBISH
- 25 Can you _____ my bags while I go to the toilet please? LOOK AFTER
- 27 I've been waiting in this _____ for almost an hour. QUEUE
- 29 The police need to do something about the _____. VANDALISM
- 31 I have to _____ my sister at nine o'clock tomorrow. PICK UP

argument boarding pass burglars bus stop customs fall out get back
go away rush hour security check set off shoplifters speed limit taxi rank
thieves traffic jam transport

Word not used: POST BOX

B

- 2 When you walk through _____ they might look inside your suitcase. CUSTOMS
- 4 You need to _____ soon; the roads are busy today. SET OFF
- 6 It's embarrassing to have an _____ in public. ARGUMENT
- 8 Why does this country have so many _____? THIEVES
- 10 There is nothing more boring than waiting at a _____. BUS STOP
- 12 You should try not to travel when it's _____. RUSH HOUR
- 14 A holiday can be difficult if you _____ with your travel partner. FALL OUT
- 16 I don't think breaking the _____ is a serious crime. SPEED LIMIT
- 18 The _____ took everything from my house. BURGLARS
- 20 I'm leaving tomorrow and I _____ on Sunday. GET BACK
- 22 I almost missed my flight because of a _____. TRAFFIC JAM
- 24 I thought the _____ said seat 40 but it was 30. BOARDING PASS
- 26 The _____ is right next to the airport building. TAXI RANK
- 28 We moved quite slowly through the _____. SECURITY CHECK
- 30 Next time I'm going to _____ for three weeks. GO AWAY
- 32 The _____ had to show what was in their bags. SHOPLIFTERS

baggage check-in desk come round crowds departure gate
get together graffiti look after pedestrian crossings pick up
pickpocketing post box queue road signs rubbish steal vandalism

Word not used: TRANSPORT